

PCSD Lesson Planning Template

Grade Level: 9-12	Teacher/ Room:	Boehm/558 and New/Old PAC /	Course(s)/ Period(s):	Beginning and Intermediate Chorus I,II,III,IV Period 1 &3 /	Week of: April 24, 2017
Unit Vocabulary: Tetrachord, Sharp, Flat, Scale, staff, quarter note, half note, table clef, bass clef, alto, soprano, tenor, bass, baritone					
Instructional Strategies Used: Lecture, Summarizing and Note Taking, Hands-On Learning, Self-Assessment, Flexible and Strategic Grouping					
Day 1	Day 2	Day 3	Day 4	Day 5	
GSE/GPS Standard(s): MHSBC.1 e	GSE/GPS Standard(s): MHSBC.1 e	GSE/GPS Standard(s): MHSBC.1 e	GSE/GPS Standard(s): MHSBC.1 e	GSE/GPS Standard(s): MHSBC.1 e	
Essential Question: What is an interval?	Essential Question: What does a Major/Minor 2nd and Major/Minor 3rd sound like?	Essential Question: What does a Perfect 4th/5th and tritone sound like?	Essential Question: What does a Major/Minor 6th and Major/Minor 7th sound like?	Essential Question: What does an octave sound like?	
Mini Lesson: • Theory Workbook interval assignment	Mini Lesson: • Theory Workbook interval assignment	Mini Lesson: • Theory Workbook interval assignment	Mini Lesson: • Theory Workbook interval assignment	Mini Lesson: • Theory Workbook interval assignment	
Activating Strategies:	Activating Strategies: • Brainstorming	Activating Strategies: • Brainstorming	Activating Strategies: • Order	Activating Strategies: • Prior knowledge	
Lesson:	Lesson:	Lesson:	Lesson:	Lesson:	

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<ul style="list-style-type: none"> • Theory lesson and review • Warm ups • Concert rep 	<ul style="list-style-type: none"> • Theory lesson and review • Warm ups • Concert rep 	<ul style="list-style-type: none"> • Theory Quiz • Pass off Assignment • Warm ups • Concert rep 	<ul style="list-style-type: none"> • Theory lesson and review • Warm ups • Concert rep 	<ul style="list-style-type: none"> • Theory lesson and review • Warm ups • Concert rep
Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:	Resource/Materials:
	<ul style="list-style-type: none"> • Sheet music 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> • Grouping Strategy: <ul style="list-style-type: none"> • Assessment: <ul style="list-style-type: none"> • 	Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> • Grouping Strategy: <ul style="list-style-type: none"> • Assessment: <ul style="list-style-type: none"> • 	Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> • Grouping Strategy: <ul style="list-style-type: none"> • Assessment: <ul style="list-style-type: none"> • 	Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> • Grouping Strategy: <ul style="list-style-type: none"> • Assessment: <ul style="list-style-type: none"> • 	Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> • Grouping Strategy: <ul style="list-style-type: none"> • Assessment: <ul style="list-style-type: none"> •
Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment : <i>Pre-Test: X</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>	Assessment : <i>Pre-Test:</i> <i>Post-Test:</i> <i>Formative:</i> <i>Summative:</i> <i>Performance Based:</i>
Homework:	Homework:	Homework:	Homework:	Homework:

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**Resources and Reflective
Notes:**

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<ul style="list-style-type: none"> • <p><i>Grouping Strategy:</i></p> <ul style="list-style-type: none"> • <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • <p><i>Grouping Strategy:</i></p> <ul style="list-style-type: none"> • <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • <p><i>Grouping Strategy:</i></p> <ul style="list-style-type: none"> • <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • <p><i>Grouping Strategy:</i></p> <ul style="list-style-type: none"> • <p><i>Assessment:</i></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • <p><i>Grouping Strategy:</i></p> <ul style="list-style-type: none"> • <p><i>Assessment:</i></p> <ul style="list-style-type: none"> •
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	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>	<p>Homework:</p>

Resources and Reflective Notes: